

University of Arizona Teacher Preparation Programs

Teacher Candidate Observation Form

Teacher Candidate:	Supervisor:	Date:
School and Class Observed:	Timecard up-to-date and signed?	Next Observation:
Learning Environment – Classroom management; class-set up and appearance; follows established procedures; respectful interactions amongst all		
<i>Summary:</i> 		
<i>Action Plan for Improvement:</i> 		
Planning and Preparation – Timely and complete lesson plans; plans driven by data, student needs, standards; connects concepts to previous prior lessons/experiences; evidence of appropriate sequencing and modifications; chooses multiple materials and instructional methods/activities.		
<i>Summary:</i> 		
<i>Action Plan for Improvement:</i> 		

Instruction and Assessment – Clear information and instructions; accurate content knowledge; varied materials and activities; changes instructional role; good timing to maximize student on-task time; flexible for modifications; promotes self-assessment; continually monitors for student learning (through questioning and formative assessments)

Summary:

Action Plan for Improvement:

Professionalism – On time and prepared; professional communications and appearance; collaborates successfully; receptive to feedback; self-reflects

Summary:

Action Plan for Improvement: